

# The Old Gal Gazette

Number 8

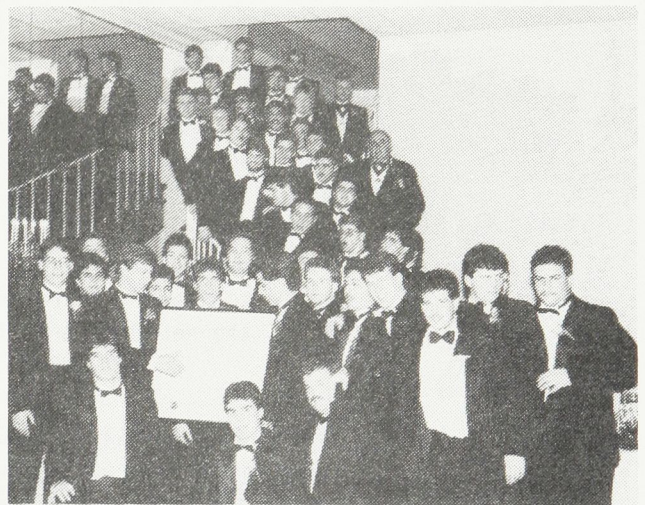
January 9, 1987

## National News

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Grand Councilor Charles Vohs; Frank Ruscil, HSP; Grand Senior President Bob Sandercox and Grand Province Chief John Luckenbill.



The Delta Mu Chapter and Brothers from other chapters gather for a group photo.

### DELTA MU CHAPTER ESTABLISHED AT WILLIAM PATERSON COLLEGE

The Fraternity added a very enthusiastic and excited group of young men into the Mystic Circle the weekend of December 12 and 13, 1986. Delta Mu becomes the fifty-third active chapter of the Fraternity and the fifth chapter in the State of New Jersey. On Friday, December 12, Brothers from Stockton State College, New Jersey Institute of Technology, and Rutgers arrived at William Paterson to participate in the Black Lantern Processional and the Ceremony of Initiation. Following the Initiation, many of the new Brothers gathered at a local restaurant for breakfast and celebration.

December 13th, Brothers, dates, and special guests gathered for a formal banquet at "The Cameo" in Garfield, New Jersey to be officially installed as the Delta Mu Chapter. Special guests at the banquet included Grand Senior President **Robert Sandercox (Bethany '51)**, Grand Councilor **Charles Vohs (Penn State '75)**, Grand Province Chief of Province IX **John Luckenbill (Stockton State '84)**, Executive Director **Robert M. Sheehan, Jr. (Westminster '76)**, Eric Kaplan (Stockton State '84), Tony Raab (Stockton State '85), and John Barger (Indiana '85). Paul Waller (William Paterson '86) served as Master of Ceremonies.



After cocktails and dinner and introductions, presentations were made by Sean Connelly, HJP-elect and Frank Ruscil, HSP-elect. Grand Senior President Robert A. Sandercox made the keynote address on the value and uniqueness of belonging to the fraternity world, and then arrived the eagerly anticipated moment of being presented with the charter recognizing Delta Mu as having all the rights, privileges and responsibilities as a chapter of Alpha Sigma Phi. The charter was joyously received with thunderous applause and a chorus of "For He's An Alpha Sig" and accepted by Frank Ruscil. Grand Senior President Sandercox then invested Brother Ruscil with the President's badge, handed down from HSP to HSP (the badge is a replica of the ones used by Alpha and Delta in the early days of the Fraternity) as well as the chapter gavel and chapter flag.

Tony Raab of Delta Lambda Chapter at Stockton State College then presented the new chapter with the baby blanket which has been handed to each new chapter since 1978. The Alpha Badge was also presented to Delta Mu to hold in trust until the next chartering. Finally, Grand Councilor Charles J. Vohs offered a champagne toast to the success and enduring Brotherhood of Delta Mu. Brothers and dates then danced and celebrated until the early hours of the morning. Congratulations to all the new Brothers at William Paterson.

### **INSURANCE CRISIS RAGES ON**

Alpha Sigma Phi recently received renewal of its property insurance for chapters, and an extension of its national liability coverage until February 17, 1987. The liability insurance extension covers \$500,000 per occurrence down from the \$4 million dollar per occurrence coverage received in 1985-86. The Fraternity is pleased with the property premium quoted for this coming year. Many chapters will, in fact, experience a reduction in their property premium cost. Meanwhile, the reason for the extension of the liability coverage is that the terms of a renewal offer, if any, are currently being deliberated. Bills for both the property and liability extension have been sent out by James R. Faver and Co. and are due immediately.

### **GRAND COUNCIL SCHEDULED TO MEET**

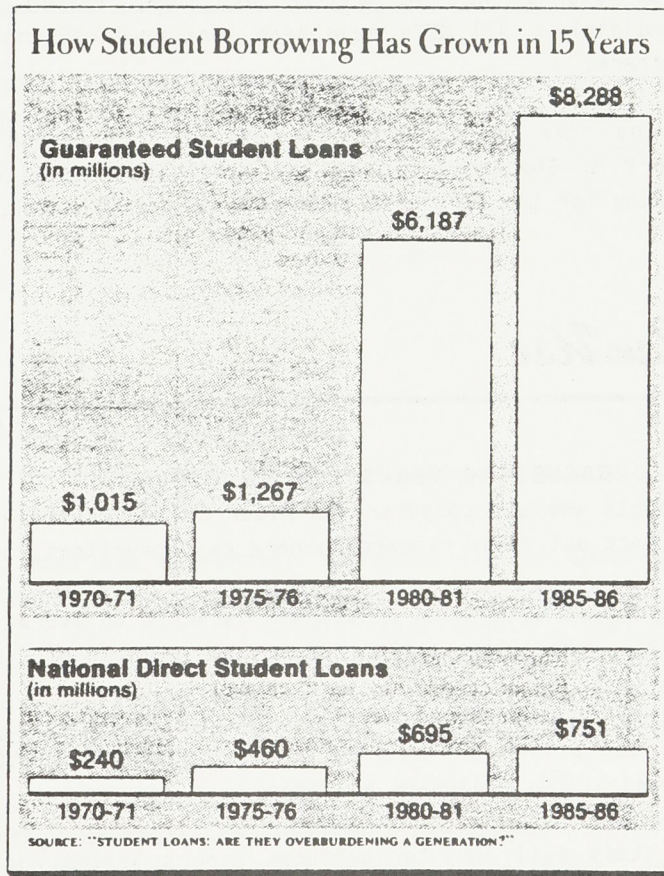
The Grand Council is currently planning to gather for their winter meeting on January 30, 31 and February 1 in Columbus, Ohio. The Grand Council meets at least twice throughout the year in addition to their various committees, executive sessions and informal meetings. The purpose of the meeting is to check the progress of the Fraternity in the preceding six months and make any additional plans or policy changes for the future. The Council is composed of seven volunteer alumni Brothers who are elected by the biennial National Convention of the Fraternity.

## DELTA BETA XI CLASS OF 1986 ANNOUNCED

The Grand Council has announced that four Brothers were selected to receive the Delta Beta Xi Award for distinguished volunteer service to the Fraternity. The awards are traditionally presented on Founder's Day, December 6th, or at another appropriate occasion.

The following Brothers received the award in 1986. All of these Brothers have given outstanding volunteer service to the "Old Gal" in many ways. Congratulations Brothers!!!

Daniel Paul Babb (Marshall '80)  
Richard A. DiGiacomo (Lehigh '65)  
Donald L. Durward (U.C.L.A. '61)  
Carl E. Moore (Loyola '86)





## *Career Line*

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### **BALFOUR FELLOWSHIP APPLICATIONS MUST BE COMPLETED BY APRIL 1**

A number of Lloyd G. Balfour Fellowships will be available again for 1987, according to Dr. Robert K. Ausman, chairman of the Balfour Scholarship committee of the National Interfraternity Foundation.

A total of \$20,000 in awards this year is expected to be matched again for 1987. The Fellowship program begun in 1985, provides financial assistance to full-time students enrolled in accredited graduate or professional schools and honors Lloyd G. Balfour, a life-time supporter of the Greek-letter world.

Applications must be completed by April 1, 1987. Forms are available through National Interfraternity Conference, 3901 West 86th Street, Indianapolis, IN 46268. A graduate or professional school acceptance letter must accompany the application.

Selection is based upon six categories of information: fraternal service, community service, enhancement of fraternal ideals, scholastic record, financial need, and career plans.

### **CONSULTANT APPLICATIONS DUE**

Very soon interviews will begin for the position of Chapter Leadership Consultant at Alpha Sigma Phi National Headquarters. Brothers interested in the position, which starts in the middle of June, should send in their applications immediately. All HSPs have been sent applications to distribute to interested Brothers.

If you have questions about this great opportunity, call Executive Director Robert M. Sheehan, Jr., at the National Headquarters, (614) 363-1911. We are looking for the very best to represent the "Old Gal."

## *News You Can Use*

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### **WORD PROCESSING MEANS BETTER GRADES**

Students who use computers at Rider College receive higher grades than students who peck out their research papers on typewriters, an in-house survey has found.

Papers written on word processors garnered an average grade of 3.1 on the 4-point scale. Typewritten papers received an average of 2.6.

"Over a college career, using a computer could mean the difference between making the dean's list or hovering above academic probation," said Thomas Simonet, a communications professor at Rider.

The study said computer-produced papers looked nicer, were longer, and showed improved sentence structure and idea organization.

## News You Can Use

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### LIFESTYLES IN THE LATE 80's

A two-year survey at the University of California at Berkeley suggests that most students will believe in a traditional marriage, where the husband brings home the bacon and the wife stays home with the kids.

Two-thirds of the men and half of the women interviewed said the husband's career comes first and most men said they were unwilling to do laundry or cook dinner, the Daily Californian reported. Only 2 of the 120 men interviewed said they would be willing to relocate for their wife's job.

"Missing...from both the women and the men is a sense that joint incomes increasingly are necessary in order to maintain a middle-class life style," the report of the study noted.

The survey was conducted by the University of California at Berkeley Women's Resource Center.

## Pledged To The Seven Points

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**DELTA CHAPTER, Marietta College:** Kent Feazell, Brent Mizenko, David Reny, David Spear, Robert McDonald, Jeff Withrow, Tim Ferren, Bob Crone, James Cua, Steve Barillo, Jeff Kush, Pat Kinney, and Chip Mabie on August 29, 1986.

## Initiated Into The Mystic Circle

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**BETA CHI, American University:** Gregory William Cooper, Jay Michael Kranchalk, Michael Joseph Cohen, Adam Michael Gluckman, Eric Curtis Gunderson, Wade Harmon Freed, Bryan John Hancock, Douglas Even Schafer, Todd Anythony Arriza, Bradley Everett Herman, Michael Leahy Noonan, John T. Lengfelder, Jeffrey Warren Lockwood, Mitchell Benjamin Kowal III, Steven Richard Friedman, Adrian Mungiu, Kenneth Whelden Morton, Richard Evan Gray, and Peter Bernard deVries on December 12, 1986.

**BETA DELTA, Marshall University:** Christopher Anton, John Anton, Matthew Armentrout, Mark Bedle, Joseph Butcher, Christopher Carbone, Richard Cavender, Nelson Chipmen, Brian Dingess, John Esker, Michael Evans, John Goetz, Jim Heldman, Greg Jenkins, Patrick McCarty, John McCullough, David McPhail, Brian Murray, Barry Ratliff, Jeff Thaxton and Joseph Wallis on November 14, 1986.



# Initiated Into The Mystic Circle

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**BETA MU, Wake Forest University:** David Norman, Marcus Vann Griffin, and Robert Henry Schmidt on November 22, 1986.

**GAMMA CHI, Indiana University:** Craig Lawton Bass, Christopher Aaron Bates, Kenneth Frank Calabrese, Bradford Kenneth Cohen, Scott Alan Gilson, Geoffrey David Michael Howard, David Alexander Kendall, Jeffrey Robert Lade, Eric Eugene Larson, Douglas Wayne McFarling, Michael Andrew Paydo II, Daniel William Saari, John Frederick Stewart, Bradley Alan Wilkinson, and James Robert Worth on December 4, 1986.

**GAMMA PSI, Lawrence Institute of Technology:** James L. Coleman, Asher D. Cornelius, Robert P. Harbaugh, Jeffery A. Marsee, and Alan M. Schwab on December 20, 1986.

**DELTA ZETA, University of North Carolina at Charlotte:** Brian K. Hoyle, William R. Davis II, Craig Palladino, James J. Brown, Andy R. McLaughlin, John S. Dickens IV, Ian Assael, and C. Scott Zimmerman on April 18, 1986.

**DELTA LAMBDA, Stockton State College:** Daniel John Mulraney, Morgan David Jones, Michael Barnes Cole, Christopher Arno Schmidt, Kevin O'Neill Dougherty, Dean Andrew Carnival, Albert Patrick Stanley, Kyle William Barnett, Joseph Paul Quinn, Jeff Alan Bergeron, Bradford Arnold Conlan, Randal Karl Hedel, Glen Michael Goldberg, and Jeffrey Howard Cherim on November 21, 1986.

**DELTA MU CHAPTER, William Paterson College:** Frank Joseph Ruscil, Jr., Sean Andrew Connolly, Paul Alan Waller, William B. Borenstein, Glen W. VanIstendal, Allan E. Dunphy II, David Anthony Ammiano, Thomas Izzo, Ronald Kunz, Stephen J. Wiatroski, David Lawrence Wikstrom, Robert Witterschein, Gregory J. McKenna, Dan Baggio, James P. Whalen, Gary Triano, David Strippoli, Barry Rossetto, William Scott Nussbaum, James Stewart Maitland, Andrew Lehman, Andrew Angelo Faccone, Christopher William Bolka, Thomas Bardinas, Michael D. Murphy, Ronald Green, Jr., Theodore H. Gold, Richard Joseph Cantirino, Fergus M. Smith, Michael John Sanicola, Michael Joseph Mazzarisi, Christopher Williams, Raymond W. Honig, Colin Hof, David Guillod, Richard McGuire, David L. Miller, Paul Timothy Plesnik, Thomas Dunphy, Robert James Ruocco, Marc Anthony Pulido, Stephen F. Precone, Thomas A. Bradley, Michael Thomas Judge, Patrick Michael McVeigh, Michael Neal Goldstein, Flexis James Mendoza, and Paul E. DeCamp on December 12, 1986.



**The Old Gal Gazette** is published every two weeks during the academic year by the National Headquarters. It is distributed to all chapters, colonies, advisors and fraternity volunteers in an effort to keep all informed of their Fraternity's activities, plans and progress.

News items for **The Gazette** can be sent to: Alpha Sigma Phi National Headquarters, 24 West William Street, Delaware, OH 43015.



# Alpha Sig Scholartips

Suggestions from Alpha Sigma Phi to help better the studying man

## ALPHA SIGMA PHI SCHOLARSHIP PROGRAM SCHOLARTIPS #1

by

Dr. Dennis R. Parks, Baldwin Wallace '72  
Director of Scholarship

### INTRODUCTION

In response to a need expressed by many undergraduate members, advisors, and college deans, the Headquarters Staff has asked me to put together a series of short "how to" articles on scholarship improvement. The first installment will contain seven articles designed as a first step in establishing good scholarship skills. They will be published in "The Old Gal Gazette" at regular intervals throughout the fall semester. During the spring semester, the articles will be devoted to how chapters can generate a sense of motivation to not only scholarship, but other activities as well.

The first installment of articles, called "Scholartips," will be directed to you, the individual student, and how you can improve your scholarship skills. The articles are not designed to be comprehensive guides to scholarship, but rather short, quick suggestions on academic improvement. The articles are titled: 1. Taking Notes in Class, 2. Learning From Textbooks, 3. The Paper - Picking The Topic, 4. The Paper - Locating Resources, 5. The Paper - Putting It Together, 6. Preparing For An Exam, and 7. Taking the Exam.

I hope you find these articles helpful as you progress through the winter term. If you have suggestions for improvement, ideas for future articles, or have found that a particular technique works well for you or your chapter, please let me know. Good luck this winter!

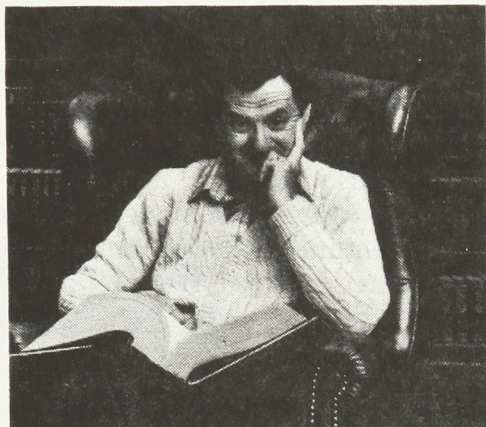






# How to improve your vocabulary

By Tony Randall



*International Paper* asked Tony Randall—who is on *The American Heritage Dictionary Usage Panel*, and loves words almost as much as acting—to tell how he has acquired his enormous vocabulary.

Words can make us laugh, cry, go to war, fall in love.

Rudyard Kipling called words the most powerful drug of mankind. If they are, I'm a hopeless addict—and I hope to get you hooked, too!

Whether you're still in school or you head up a corporation, the better command you have of words, the better chance you have of saying exactly what you mean, of understanding what others mean—and of getting what you want in the world.

English is the richest language—with the largest vocabulary on earth. Over 1,000,000 words!

You can express shades of meaning that aren't even possible in other languages. (For example, you can differentiate between "sky" and "heaven." The French, Italians and Spanish cannot.)

Yet, the average adult has a vocabulary of only 30,000 to 60,000 words. Imagine what we're missing!

Here are five pointers that help me learn—and remember—whole families of words at a time.

They may not look easy—and

won't be at first. But if you stick with them you'll find they *work*!

What's the first thing to do when you see a word you don't know?

## 1. Try to guess the meaning of the word from the way it's used

You can often get at least *part* of a word's meaning—just from how it's used in a sentence.

That's why it's so important to read as much as you can—different *kinds* of things: magazines, books, newspapers you don't normally read. The more you *expose* yourself to new words, the more words you'll pick up *just by seeing how they're used*.

For instance, say you run across the word "manacle":

"The manacles had been on John's wrists for 30 years. Only one person had a key—his wife."

You have a good *idea* of what "manacles" are—just from the context of the sentence.

But let's find out *exactly* what the word means and where it comes from. The only way to do this, and to build an extensive vocabulary *fast*, is to go to the dictionary. (How lucky, you *can*—Shakespeare *couldn't*. There *wasn't* an English dictionary in his day!)

So you go to the dictionary. (NOTE: Don't let dictionary abbreviations put you off. The front tells you what they mean, and even has a guide to pronunciation.)

## 2. Look it up

Here's the definition for "manacle" in *The American Heritage*

*Dictionary of the English Language*.

**man-a-cle** (mân'ə-kəl) n. Usually plural.

1. A device for confining the hands, usually consisting of two metal rings that are fastened about the wrists and joined by a metal chain; a handcuff. 2. Anything that confines or restrains.—tr. v. **manacled, -cling, -cles.**

1. To restrain with manacles. 2. To confine or restrain as if with manacles; shackle; fetter. [Middle English *manicle*, from Old French, from Latin *manicula*, little hand, handle, diminutive of *manus*, hand. See **man-**<sup>2</sup> in Appendix.\*]

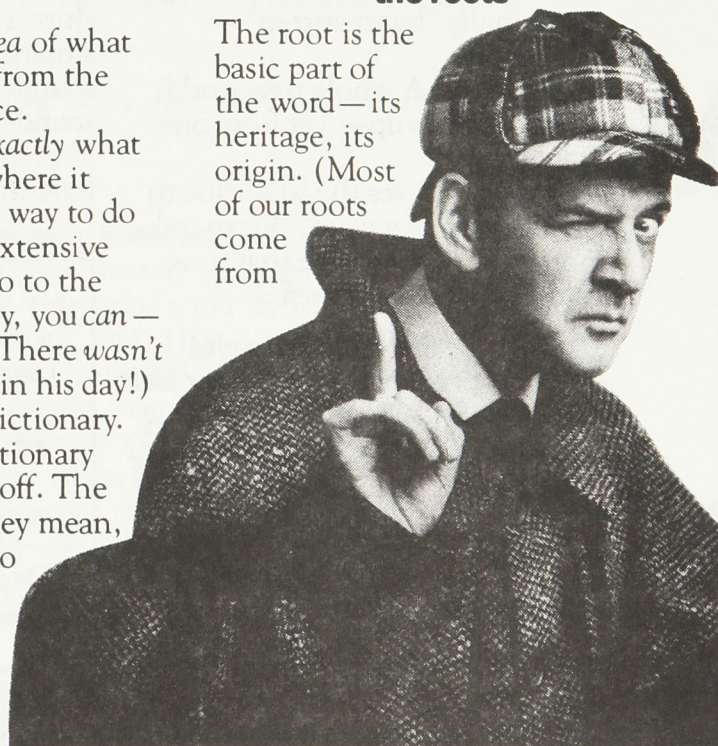
The first definition fits here: A device for confining the hands, usually consisting of two metal rings that are fastened about the wrists and joined by a metal chain; a handcuff.

Well, that's what you *thought* it meant. But what's the idea *behind* the word? What are its *roots*? To really understand a word, you need to know.

Here's where the detective work—and the *fun*—begins.

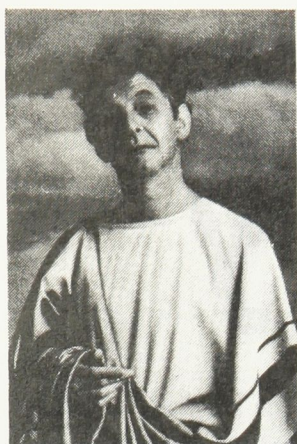
## 3. Dig the meaning out by the roots

The root is the basic part of the word—its heritage, its origin. (Most of our roots come from



"Your main clue to remembering a word is its root—its origin."





"Emancipate" has a Latin root. Learn it and you'll know other words at a glance."

Latin and Greek words at least 2,000 years old—which come from even earlier Indo-European tongues!)

Learning the roots: 1) Helps us remember words.

2) Gives us a deeper understanding of the words we already know. And 3)

allows us to pick up whole families of new words at a time. That's why learning the root is the most important part of going to the dictionary.

Notice the root of "manacle" is *manus* (Latin) meaning "hand."

Well, that makes sense. Now, other words with this root, man, start to make sense, too.

Take manual—something done "by hand" (manual labor) or a "handbook." And manage—to "handle" something (as a manager). When you emanipate someone, you're taking him "from the hands of" someone else.

When you manufacture something, you "make it by hand" (in its original meaning).

And when you finish your first novel, your publisher will see your—originally "handwritten"—manuscript.

Imagine! A whole new world of words opens up—just from one simple root!

The root gives the *basic* clue to the meaning of a word. But there's another important clue that runs a close second—the *prefix*.

#### 4. Get the powerful prefixes under your belt

A prefix is the part that's sometimes attached to the front of a word. Like—well, prefix! There aren't many—less than 100 major prefixes—and you'll learn them in no time at all just by becoming more aware of the meanings of words you already know.

Here are a few. (Some of the "How-to" vocabulary-building

books will give you the others.)

PREFIX		MEANING	EXAMPLES	
(Lat.)	(Gk.)			(Literal sense)
com, con, co, col, cor	sym, syn, syl	with, very, together	conform sympathy	(form with) (feeling with)
in, im, il, ir	a, an	not, without	innocent amorphous	(not wicked) (without form)
contra, counter	anti, ant	against, opposite	contravene antidote	(come against) (give against)

Now, see how the *prefix* (along with the context) helps you get the meaning of the italicized words:

• "If you're going to be my witness, your story must corroborate my story." (The literal meaning of *corroborate* is "strength together.")

• "You told me one thing—now you tell me another. Don't contradict yourself." (The literal meaning of *contradict* is "say against.")

• "Oh, that snake's not poisonous. It's a completely innocuous little garden snake." (The literal meaning of *innocuous* is "not harmful".)

Now, you've got some new words. What are you going to do with them?

#### 5. Put your new words to work at once

Use them several times the first day you learn them. Say them out loud! Write them in sentences.

Should you "use" them on friends? Careful—you don't want them to think you're a stuffed shirt. (It depends on the situation. You *know* when a word sounds natural—and when it sounds stuffy.)

How about your *enemies*? You have my blessing. Ask one of them

if he's read that article on pneumo-noultramicroscopicsilicovol-canoconiosis. (You really can find it in the dictionary.) Now, you're one up on him.

So what do you do to improve your vocabulary?

Remember: 1) Try to guess the meaning of the word from the way it's used. 2) Look it up. 3) Dig the meaning out by the roots. 4) Get the powerful prefixes under your belt. 5) Put your new words to work at once.

That's all there is to it—you're off on your treasure hunt.

Now, do you see why I love words so much?

Aristophanes said, "By words, the mind is excited and the spirit elated." It's as true today as it was



"The more words you know, the more you can use. What does 'corroborate' really mean? See the text."

when he said it in Athens—2,400 years ago!

I hope you're now like me—hooked on words forever.

*Tony Randall*

Today, the printed word is more vital than ever. Now there is more need than ever for all of us to *read* better, *write* better, and *communicate* better.

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